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Through programmes that encourage dialogue between students of different cultures, beliefs and religions, education can make an important and meaningful contribution to sustainable and tolerant societies. Part II contains a short presentation of the normative framework for Intercultural Education, based on an analysis of international standard-setting instruments that make reference to education and intercultural issues, and on outcomes from International Conferences. pdf [UNESCO Guidelines on Intercultural EducationLink defekt? (Contains 155 endnotes.)Descriptors: Multicultural Education, Guidelines, Language, Religion, Cultural Differences, Cultural Background, Minority Groups, Cultural Pluralism, Intercultural Communication, Educational Objectives, Standards, Treaties, International Law, Civil Rights, Position Papers, Cultural Awareness, Curriculum, Teaching Methods, Educational Policy, Teacher EducationUnited Nations Educational, Scientific and Cultural Organization (UNESCO). u n e s c o . o r g / i m a g e s / 0 0 1 4 / 0 0 1 4 7 8 / 1 4 7 8 7 8 e . 7 place de Fontenoy, 75352 Paris, 07 SP, France. Tel: +33-1-45-69-10-00; Fax: +33-1-45-67-16-90; e-mail: hpi@unesco.org; Web site: Inhalt h t t p : / / u n e s c o . They draw together the key standard-setting instruments and the results of numerous conferences, in particular, the Expert Meeting held at UNESCO Headquarters in March 2006, in order to present those concepts and issues which may be used to guide future activities and policy making in this area. InterkulturalitÄ=ÄL Richtlinien, intercultural education, multiculturalism, interculturalism, culture, cultural diversity, guidelines, interkulturelle Bildung, multikulturelle Erziehung, multikulturelle Gesellschaft, kulturelle Vielfalt, Bildungsbereich Hochschule: Forschung / Wissenschaft Ressourcenkategorie Monographie/Buch/Dissertation Angaben zum Autor der Ressource / UNESCO Section of Education for Peace and Human Rights, Division for the Promotion of Quality Education, Education Sector Erstellt am Sprache Englisch Rechte Keine Angabe, es gilt die gesetzliche Regelung GehÄ2 rt zu URL ♦eÄÄ Technische Anforderungen PDF-Reader Zuletzt geÄ2 ndert am 29.01.2014 Ä divided into three parts. Beta melden! In a rapidly changing world, where cultural, political, economic and social upheaval challenges traditional ways of life, education has an important role to play in promoting social cohesion and peaceful coexistence. These guidelines have been developed to contribute to the understanding of issues related to intercultural education, as well as its objectives and basic operating principles. Part I outlines the key issues related to intercultural education. Part I outlines the key issues related to intercultural education, as well as its objectives and basic operating principles. Part III summarizes the international position on this issue and provides a set of three basic principles which should guide educational policies with regard to intercultural education. Download the full textERIC No: ED498575Record type: Non-journal publication date: Pages 2007: 43Abstractor: ERICISBN N/AISSN: N/AUNESCO Guidelines on Intercultural EducationUnited Nations Educational, Scientific and Cultural Organization (UNESCO)This document aims to summarize the central issues surrounding intercultural education, and presents the basic guiding principles for an intercultural approach to education as seen by UNESCO. UNESCO.

